

Yuen Long Public Secondary School
3-year School Development Plan (2015/16 – 2017/18)

Academic Domain

Major Concerns	Targets	Time Scale			A General Outline of Strategies
		2015/16	2016/17	2017/18	
1. To enhance learning and teaching effectiveness	◆ To nurture students' self-directed learning skills	✓	✓	✓	<ul style="list-style-type: none"> • Teach S1 & 2 students basic study skills • Build up students' vocabulary bank in subject context • Cultivate reading skills in S2 students • Develop critical thinking skills in S3 students • Foster students' learning habit. • To enhance students' capabilities in using electronic platform to facilitate their self-directed learning • Strengthen public examination skills in senior forms
	◆ to implement cooperative learning	✓	✓	✓	<ul style="list-style-type: none"> • Equip necessary skills for teachers via professional training courses provided by EDB, Peer Lesson Observation (PLO) and Collaborative Lesson Planning (CLP). • Conduct cooperative learning in core subjects • Professional sharing sessions for teachers
	◆ To implement e-learning			✓	✓
				✓	<ul style="list-style-type: none"> • Promote the use of software • Encourage student's learning through the use of the Internet and software • Improve and upgrade hardware and software of IT facilities

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2. To cater for learning diversity	◆ To narrow the gap of learning diversity	✓	✓	✓	<ul style="list-style-type: none"> To uplift low achievers to meet the standard Refinement of curriculum to meet student's needs Use of different motivational elements in teaching: group work, presentation, role play, movie, peer discussion and peer assessment To use classwork of different level of difficulties Provide mentors to students with low learning ability Assist students with low learning ability to acquire necessary learning skills Conduct remedial class for low achievers Promote co-operative learning for enriching the perspectives and the experiences of students Splitting of Junior Form English Language Class Develop SEN students through pull-out programme Assist junior form students to form study group Professional training to teachers in handling SEN students
			✓	✓	<ul style="list-style-type: none"> Enhance students confidence through different modes of assessment and recognition
				✓	<ul style="list-style-type: none"> Develop high achievers through pull-out programmes

Student Development Domain

Major Concerns	Targets	Time Scale			Reference: APASO (II) and Stakeholder Survey 2014-2015
		2015/16	2016/17	2017/18	
To enhance students' sense of responsibility towards themselves, peers, their families as well as the community in order to bolster their whole person development	To strengthen students' sense of responsibility towards themselves, peers and school <i>(Strategy: Implementation of <u>70th anniversary activities</u> to help students know more about the school and thereby to develop a sense of belonging)</i>	✓			<ul style="list-style-type: none"> ● Students' Negative Affect showed 5.82% higher than that of 2013-2014 in senior form. ● Experience, General Satisfaction and Teacher-Student Relationships decreased 5.48%, 7.08% and 5.59% respectively when compared to that of 2013-2014 in senior form. ● Students showed positive (small to moderate effect size) Social Integration when compared to that of HK average ● Some students showed negative reflection on Opportunity when compared to that of HK average (-12.3% in S4 girls and -10.8% in S5 boys) ● Both parents and students ranked "My views on school climate" first.
	To boost the growth of a sense of responsibility towards their families and the community <i>(Strategy: Implementation of <u>Care and Respect Programme</u> to help students develop a healthy lifestyles with great emphasis on social well-being)</i>	✓	✓		
	To foster the development of a sense of responsibility towards their national identity <i>(Strategy: Implementation of <u>Moral and National Education Programme</u> to help students know more about the country and thereby uplift their global awareness)</i>		✓	✓	