

**School-based After-school Learning and Support Programmes 2018/19 s.y.
School-based Grant - Programme Report**

Name of School: Yuen Long Public Secondary School

Staff-in-charge: Ms CHING Ka-ying

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A. The number of students (count by heads) benefitted under the Grant is 512 (including A. 110 CSSA recipients, B. 288 SFAS full-grant recipients and C. 114 under school's discretionary quota)

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)	
	A	B	C							
Aesthetic Development Programme	1) Dance training class (Chinese dance)	3	17	5	85%	21 periods	16,500	a) Teacher's observation b) Performance /results in competitions	Yu Lan	Students won one honor award, one highly commended award, two silver awards and one gold award in competitions.
	2) Dance Training Class (Sports Dance)	1	5	1	80%	12 periods	5,400	a) Teacher's observation b) Performance / results in competitions	Hong Kong Ballroom Dancing Council Limited	Students won 3 champions, 2 first runners-up and the overall championship in the inter-school competition.
Outdoor learning Programme	1) Road Safety Patrol competitions	12	24	20	100%	3, 24 Mar 19	4,106	Teacher's observation	Government Logistics Department	It provided convenience to students.
	2) YES Disney's Environmental Exploration	29	61	30	100%	30 Mar 19	43,050	Participation record	Hong Kong Disneyland	Students were satisfied as they learnt a lot through the tour.

	3)Film appreciation	40	71	30	100%	30 Jan 19	12,495	Participation record	My Cinema YOHO Mall	Students enjoyed learning English through watching films.
	4)Workshop on the conservation of	10	13	7	100%	5 July 19	980	Participation record	Government Logistics Department	It provided convenience to students.
	5)“Be a Junior Archaeologist” Workshop	6	9	5	100%	8 July 19	800	Participation record	Government Logistics Department	It provided convenience to students.
Athletic Training Programme	Basketball training for girls	0	21	1	93%	5 Oct 18 to 24 May 19	12,500	a) Participation record b) Teacher’s observation	Coach: Ma Lok Yin	Students actively took part in competitions like HKSSF Inter-school (Girls) Competition (Yuen Long).
	Basketball training for boys	1	22	2	94%	9 Oct 18 to 17 May 19	22,000	a) Participation record b) Teacher’s observation	Coach: Chan Ping Fan	Students was awarded the Fourth prize in HKSSF Basketball Competition (Yuen Long).
Academic programme	1) S1 - S2 Chinese remedial class	1	9	0	88%	8 Nov 18 to 23 May 19 (Thursday)	10,400	Questionnaire	Hong Kong Education Services Centre	With smaller class size, students improved and benefited a lot as they had more chances to ask questions.
	2) S1 and S2 English remedial classes	3	12	5	90%	10 Oct 18 to 5 Jun 19	11,200	Comparing test and exam results	Headstart Group	S1 students were able to perform better in exams after taking part in the programme.
	3) S6 Math Enhancement class	2	9	3	73%	20 Oct to 15 Dec 18 (Saturday), 6 lessons in total, 2 hours each	5,460	Questionnaire	Hong Kong Education Services Centre	All students agreed that their skills and abilities of learning Math have been enhanced.

4) S1 – 3 Math remedial class	2	15	5	68%	23 Oct 18 to 28 May 19 (Tuesday), 14 lessons in total, 1 hour each	16,800	Questionnaire	Hong Kong Education Services Centre	All students agreed that their skills and abilities of learning Math have been enhanced. 90% of them agreed that the tutor was able to explain clearly.
Total no. of activities: 13									
@No. of man-times	110	288	114			Total Expenses	161,691		
**Total no. of man-times	512								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills			✓			
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem			✓			
g) Students’ self-management skills			✓			
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging			✓			
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
