

**School-based After-school Learning and Support Programmes 2020/21 s.y.
School-based Grant - Programme Report**

Name of School: Yuen Long Public Secondary School

Staff-in-charge: Ms CHING Ka-ying

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A. The number of students (count by heads) benefitted under the Grant is 142 (including A. 18 CSSA recipients, B. 89 SFAS full-grant recipients and C. 35 under school's discretionary quota)

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity		Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
		A	B	C						
Outdoor learning Programme	1) Bake your future	5	15	6	100%	July 5, 2021	12,600	a) Teacher's observation b) Students' feedback	WIGA Limited (as Bake Your Own)	Students enjoyed the lesson and became more interested in cooking.
	2) Disney's Hospitality in Practice	9	63	24	93%	June 30, 2021	45,620	a) Teacher's observation b) Students' feedback	Hong Kong International Theme Parks Limited	Students get the chance to observe the daily operations of hospitality services and learn about the required skills in the industry.
Academic Programme	Drum Class	4	11	5	95%	March 22,29 April 5,12,19,26 May 3,10,17,24, 2021	15,000	a) Participation record b) Teacher's observation c) Skill test	Au Hin Yeung	Students improved drumming skills and fostered their interest in Music.

Total no. of activities: 7									
@No. of man-times	18	89	35		Total Expenses	73,220			
**Total no. of man-times	142								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging			✓			
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
