

**School-based After-school Learning and Support Programmes 2017/18 s.y.**  
**School-based Grant - Programme Report**

Name of School: Yuen Long Public Secondary School

Staff-in-charge: Ms CHING Ka-ying

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A. The number of students (count by heads) benefitted under the Grant is 277 (including A. 7 CSSA recipients, B. 215 SFAS full-grant recipients and C. 55 under school's discretionary quota).

**B. Information on Activities to be subsidised/complemented by the Grant.**

*Name / Type of activity	Actual no. of participating eligible students #	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
		A	B	C						
Aesthetic Development Programme	1) Creative Painting Class	0	10	3	90%	11 <sup>th</sup> Oct, 17, 1 <sup>st</sup> , 8 <sup>th</sup> , 15 <sup>th</sup> , 29 <sup>th</sup> Nov, 17 <sup>th</sup> , 6 <sup>th</sup> , 13 <sup>th</sup> Dec, 17 <sup>th</sup> , 3 <sup>rd</sup> , 10 <sup>th</sup> Jan, 2018	10,500	Feedbacks from teachers and participants	Ngau Yin Art Centre	Students were more interested in painting. They learned and released pressure at the same time.
	2) Dance Training Class (Chinese Dance)	2	10	4	90	9, 16, 23, 30 Oct, 6, 13, 27 Nov, 4, 11, 18 Dec 17, 22, 26, 29, 30, 31 Jan, 5, 10 Feb, 5, 19 Mar, 9, 30 Apr, 7, 13, 14, 19 May, May	6,500	Participation record		Students enjoyed the program and were willing to participate in similar activities in the coming future.
Outdoor learning Programme	1) Disney's World of Physics	0	39	5	100%	25 <sup>th</sup> Nov, 17	17,240	Questionnaire	Hong Kong International Theme Parks Limited	Students were amazed and enlightened through hands-on experiments.
	2) Film appreciation – 2D Star Wars: The last Jedi	2	65	21	97%	20 <sup>th</sup> Dec, 17	8,280	By observation and students' feedback	My Cinema Yoho Mall	Students learned English through watching films.

	3) Sky 100 Observation Deck – Sky explorer X big bus Tours	0	30	10	80%	22 <sup>nd</sup> Jan, 18	16,360	By observation and students' feedback	Hong Kong Sky Deck Limited	Students were able to explore on the development and changes of Hong Kong through the bus tour. Their horizons were broadened.	
Athletic Training Programme	1) Basketball training for boys	0	30	8	80%	25 <sup>th</sup> Sept, 17 to 8 <sup>th</sup> May, 18	\$15,392	Teacher's observation		Students' skills were improved.	
	2) Basketball training for girls	0	18	4	85%	1 <sup>st</sup> Sept, 17 to 30 <sup>th</sup> Apr, 18	\$2,800	Teacher's observation		Students' skills were improved.	
Academic programme	S1-3 Enhancement Mathematics Programme	3	13	0	77.76%	3 <sup>rd</sup> Oct, 17 to 21 <sup>st</sup> May, 18	\$28,512	a) Participation record b) Students' feedback c) Uniform Test	Hong Kong Education Service Centre	With smaller class size, students improved and benefited a lot as they had more chances to ask questions.	
<b>Total no. of activities:</b>											
<b>@No. of man-times</b>		7	215	55							
<b>**Total no. of man-times</b>		277									
							<b>Total Expenses</b>	105,584			

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning						
b) Students’ study skills						
c) Students’ academic achievement						
d) Students’ learning experience outside classroom						
e) Your overall view on students’ learning effectiveness						
<b>Personal and Social Development</b>						
f) Students’ self-esteem						
g) Students’ self-management skills						
h) Students’ social skills						
i) Students’ interpersonal skills						
j) Students’ cooperativeness with others						
k) Students’ attitudes toward schooling						
l) Students’ outlook on life						
m) Your overall view on students’ personal and social development						
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities						
o) Students’ sense of belonging						
p) Students’ understanding on the community						
q) Your overall view on students’ community involvement						

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: \_\_\_\_\_);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

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