

YUEN LONG PUBLIC SECONDARY SCHOOL
3-year School Development Plan (2018/19-2020/21)

Major Concern 1:

To enhance students' learning through promotion of e-learning

| Targets | Time Scale | | | A General Outline of Strategies |
|---|-------------------------------------|-------------------------------------|-------------------------------------|---|
| | 2018/19 | 2019/20 | 2020/21 | |
| ● To enhance teachers' professional development | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <ul style="list-style-type: none"> ➤ Equip teachers with hands-on practices of e-learning pedagogies through various professional training courses. ➤ Promote Collaborative Lesson Planning (CLP), Peer Lesson Observation (PLO) and Cross-subject PLO. ➤ Sharing of good practices among teachers via staff development, in-house training and open lesson observation. ➤ Build an e-learning-friendly campus. |
| ● To equip students with e-learning skills | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <ul style="list-style-type: none"> ➤ Implement 'Bring Your Own Device (BYOD)' policy. ➤ Nurture students' self-directed learning skills via pre-lesson preparation, online homework and quizzes, flipped classroom, etc. ➤ Encourage the use of online learning platforms and different e-learning software or applications. ➤ Equip students with subject-specific e-learning tools. ➤ Assign projects for students to apply e-learning skills learnt. |
| ● To design, promote and implement e-learning curriculum in whole-school approach | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <ul style="list-style-type: none"> ➤ 2 pilot subjects design e-learning packages for teaching and sharing in the first year. ➤ More subjects start to incorporate e-learning elements in their curriculum design in the second year. ➤ All subjects, excluding cultural subjects, should include some e-learning elements in their curriculum design in the third year. E-learning practices in cultural subjects are also highly valued. ➤ Promote the use of online learning platforms and different e-learning software or applications. ➤ Create a subject-based e-learning knowledge pool for the sharing and recurrent use of the packages designed. |

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Major Concern 2:

To develop students' self-esteem, self-confidence, self-discipline and a sense of belonging to the school.

| Targets | Time Scale | | | A General Outline of Strategies |
|--|------------|---------|---------|--|
| | 2018/19 | 2019/20 | 2020/21 | |
| <ul style="list-style-type: none"> ● To help students develop self-esteem and self-discipline | ✓ | ✓ | ✓ | a. Collect opinions to review the current school rules, reiterate the importance of observing school rules in all contexts. b. Positively reinforce students who maintain good manners through schemes. c. Guide students to set achievable goals and strive to attain them. d. Improve school cleanliness and decorate the school premises by students themselves. e. Establish closer bonding among classmates via class activities and inter-class competitions. f. Equip and empower the officials of the three main student bodies (Prefects, Peer Counsellors and House Captains) to shoulder more responsibility to support their peers. |
| <ul style="list-style-type: none"> ● To boost students' sense of belonging to school and respect for others | | ✓ | ✓ | a. Advance the school rules to go in line with what the current society needs. b. Offer more platforms for students to display their talents and achievements. c. Render learning experiences of various kinds via activities organised by various clubs/societies. d. Strengthen the bonding among schoolmates via inter-house competitions and joint campaigns/events. e. Raise students' awareness in respecting and accepting others with different personalities and cultural background. f. Encourage students to participate in social services to understanding themselves more. g. Support the three main student bodies officials to carry out their duties. |
| <ul style="list-style-type: none"> ● To establish a "Love & Care" school campus | | | ✓ | a. Authorise more autonomy for student leaders of different teams/clubs to initiate new programs/activities with a view to develop their organisation skills, leadership skills and a sense of ownership. b. Provide students with channels where they could be able to voice their opinions in a positive manner. c. Nurture a "Companionship" culture in school. |