

		Contents	Page
1.		School Vision & Mission	1
	1.1	School Vision	1
	1.2	School Mission	1
2.		Our School	1
	2.1	School History	1
	2.2	School Facilities	1
	2.3	Composition of School Management Committee	1
3.		Our Students	2
	3.1	Class Organization	2
	3.2	Students' Attendance Rate	2
	3.3	Students' Early Exit	2
	3.4	Destination of S6 Graduates	3
4.		Our Teachers	3
	4.1	Teacher Turnover	3
	4.2	Teachers' Professional Development	3
5.		Learning & Teaching	4
	5.1	Number of Active School Days for S1-S3	4
	5.2	Lesson time for the Key Learning Areas for S1-S3	4
6.		Major Concerns	5
	6.1	Learning and Teaching	5
	6.2	Student Development	5
7.		Physical Development	6
8.		Performance of Students	7
	8.1	HKDSE	7
	8.2	Prizes won in Inter-school Activities 2018/19	8
9.		Financial Report	13
10.		Future Planning	14
	10.1	3-year School Development Plan (2018/21)	14
	10.2	School Major Concerns (2019/20)	14

1. School Vision & Mission

1.1 School Vision

The school is committed to developing and implementing innovative teaching and learning strategies that maximize students' learning outcomes. The school aims at nurturing a safe and supportive learning environment that caters for students' individual needs.

1.2 School Mission

Through the creation of a positive and harmonious learning environment, our school is dedicated to educating children in their intellectual, physical, social, moral and aesthetic development.

2. Our School

2.1 School History

Our school was founded in 1946 and is the first government school in the New Territories. After 1949, the campus was situated in Au Tau. It was then relocated to our existing campus on Town Park Road South in Yuen Long in 1989. We are a co-educational Anglo-Chinese government secondary school. Except for Chinese subjects, English is used as the medium of instruction. Our school has maintained simplicity as the essence of our school ethos.

2.2 School Facilities

Apart from standard school facilities, there are special rooms in the school like the STEM Centre, the Campus TV Centre, the Multi-Media Language Centre, the Computer-Assisted Learning Room, the English Language Room, the Liberal Studies Learning Room, the Multi-purpose Learning Room and the Amenities Room. All the classrooms and special rooms are equipped with networked computers, multi-media projectors and wireless microphone systems to enhance the effectiveness of learning and teaching. In addition, LCD televisions are installed in the covered playground to broadcast the latest news to students. The school is fully air-conditioned to provide a comfortable and cozy learning environment for students.

2.3 Composition of School Management Committee

- Our School Management Committee was formed in November 1999.
- The table below shows the composition of our SMC:

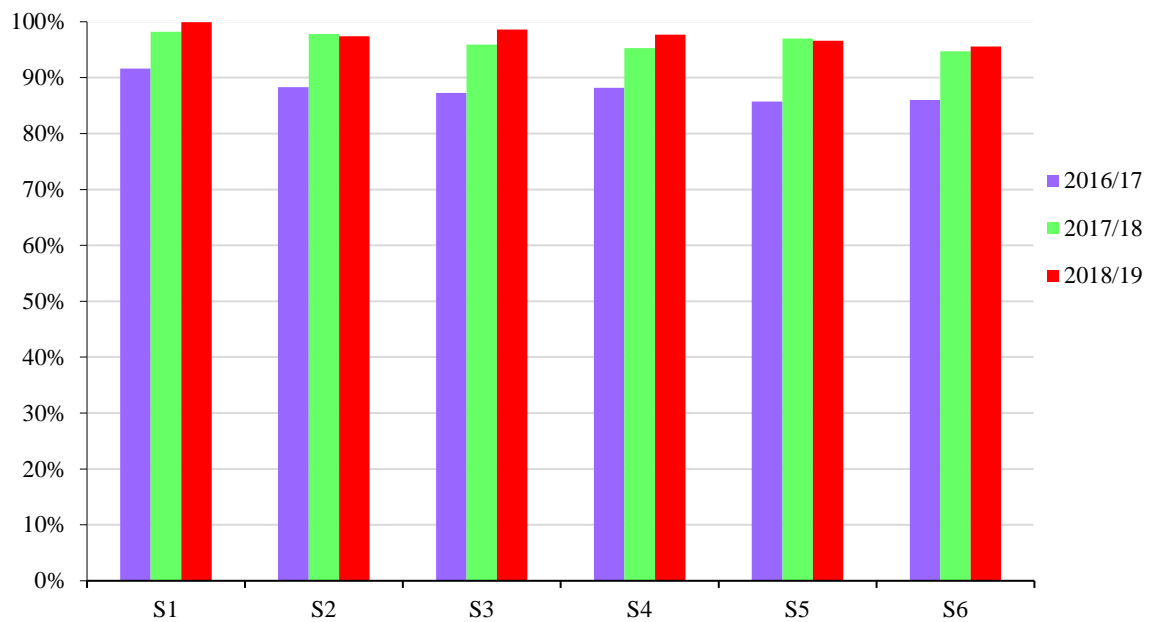
Members Year	EDB Representative	Principal	Parent Representatives	Teacher Representatives	Alumni Representative	Community Members
16/17	1 (9.1%)	1 (9.1%)	2 (18.2%)	2 (18.2%)	1 (9.1%)	4 (36.3%)
17/18	1 (9.1%)	1 (9.1%)	2 (18.2%)	2 (18.2%)	1 (9.1%)	4 (36.3%)
18/19	1 (9.1%)	1 (9.1%)	2 (18.2%)	2 (18.2%)	2 (18.2%)	3 (27.2%)

3. Our Students

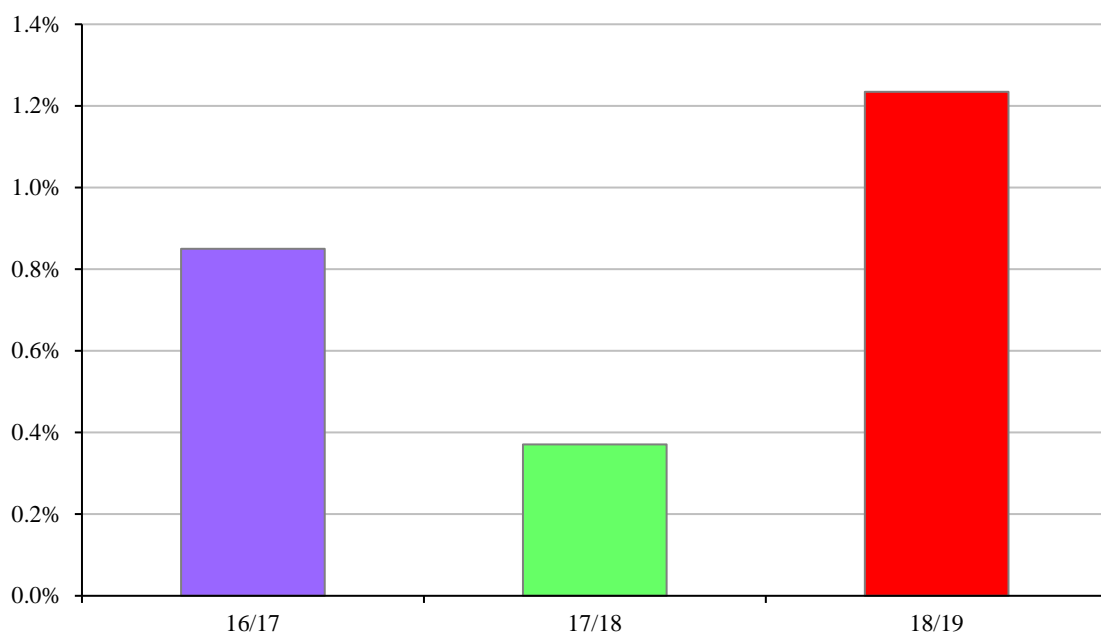
3.1 Class Organization

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	4	24
Boys	77	66	69	66	62	70	410
Girls	66	74	68	69	63	60	400
Total Enrolment	143	140	137	135	125	130	810

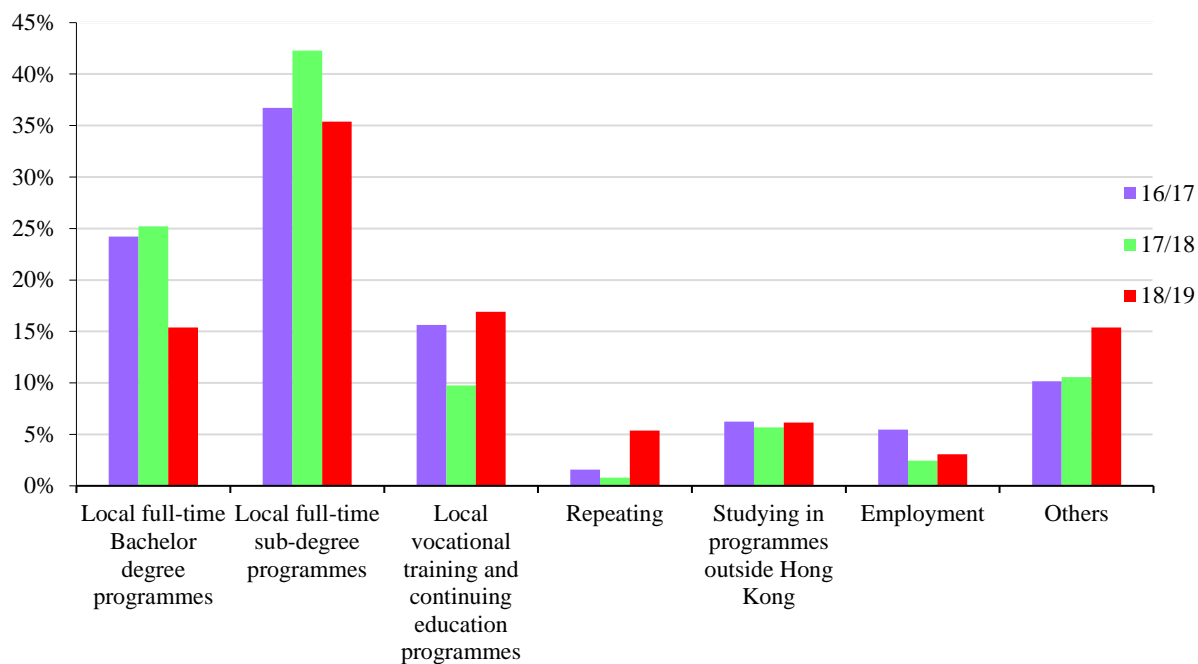
3.2 Students' Attendance Rate



3.3 Students' Early Exit (entire school year)



3.4 Destination of S6 Graduates



4. Our Teachers

4.1 Teacher Turnover

The turnover rate of our teachers was 10.9% last year.

4.2 Teachers' Professional Development

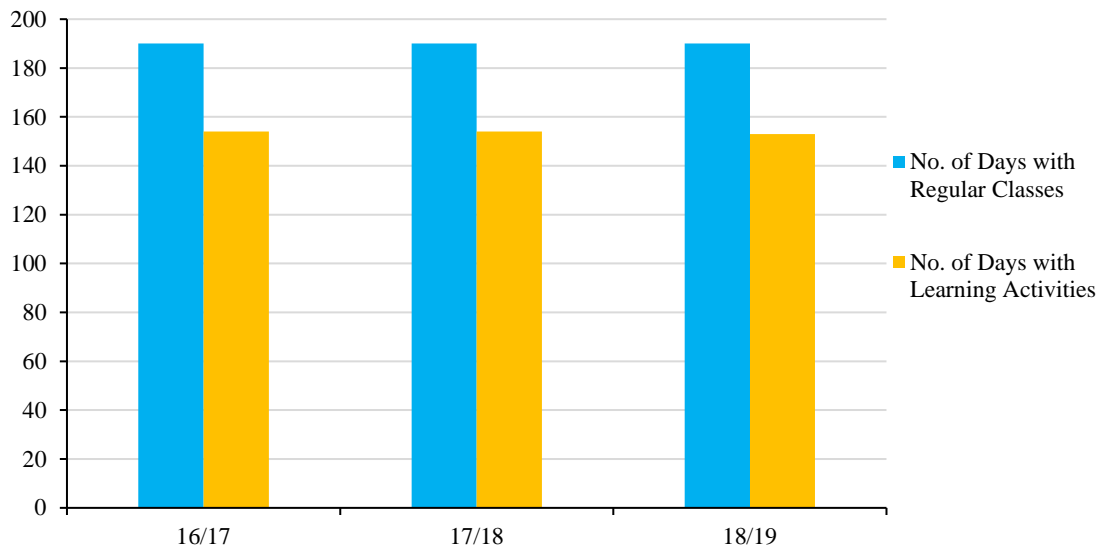
Our teachers attended a total of 1974.25 hours of professional development in various training courses, seminars, and workshops.

Three Staff Development Days were organized in the 2018/19 school year:

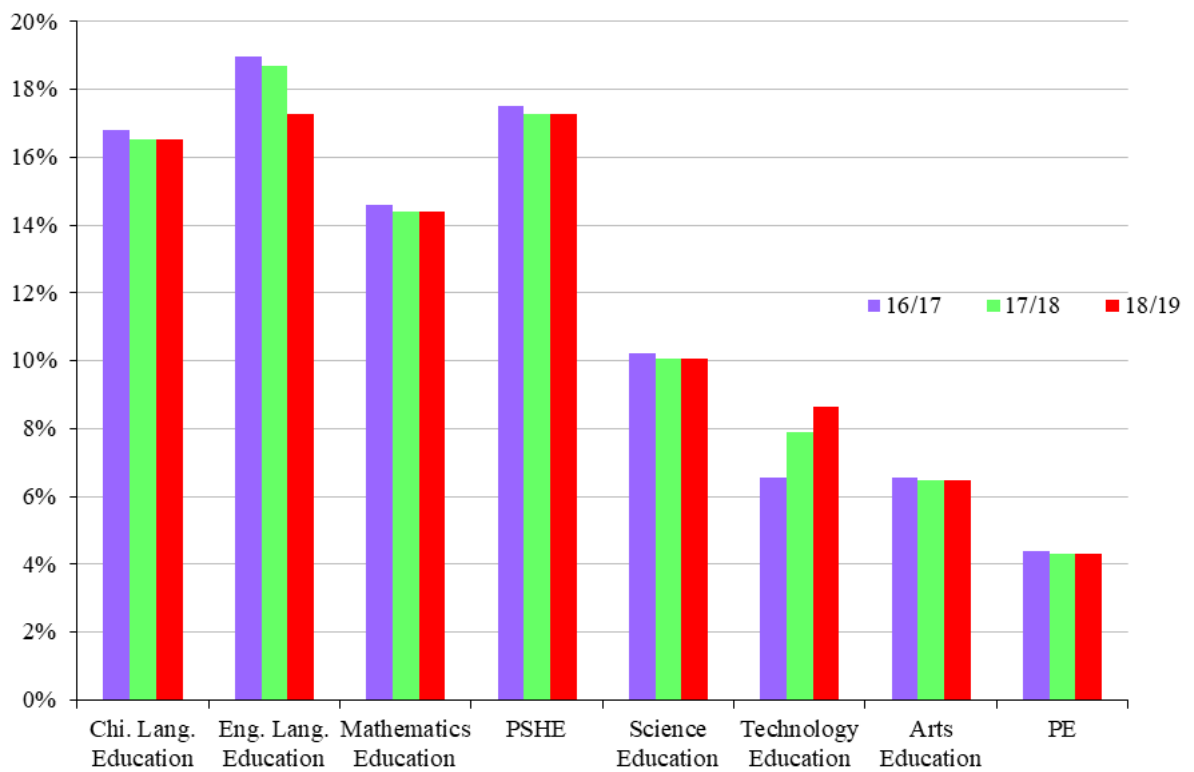
Date	Theme	Organiser
24.9.2018	Promotion of STEM Education and e-Learning Sharing	YLPSS
24.1.2019	Teacher Symposium 2019	EDB
6.6.2019	Review on School Major Concerns & Development Plan and Visit to Tai Kwun	YLPSS

5. Learning & Teaching

5.1 Number of Active School Days for S1-S3



5.2 Lesson time for the Key Learning Areas for S1-S3



6. Major Concerns

6.1 Learning and Teaching

Objectives Achieved:

1. To enhance teachers' professional development
2. To equip students with e-learning skills
3. To design, promote and implement e-learning curriculum in whole-school approach

Evaluation:

Our teacher survey results reflected that over 90% of teachers have attended e-learning related courses and training - including Education Bureau workshops, in-house workshops, and open lesson observations. Good practices and useful apps have also been shared with teachers throughout the year, including staff development days and in-house workshops. Over 75% find the above e-learning-related courses and training valuable and useful in enhancing their teaching strategies. Over 70% of teachers have identified specific e-learning software or apps relevant to the needs of their subjects and shared these tools with their classes. Different departments reported they made use of Collaborative Lesson Planning to discuss e-learning ideas, conducted Peer Lesson Observation, and modified teaching strategies to further professional development.

Our student survey results reflected that nearly all students have learned via e-learning in the last school year, with over 50% having used it every week. Over half of students used e-learning tools for self-directed learning at least once every month. Nearly 60% of students agreed that subject-specific e-learning tools can raise their learning effectiveness. Nearly 90% of them have done projects or work using e-learning tools, and most students find these tools useful. Over 70% think that e-learning tools can enhance their interest in learning.

Many subject departments, including the two core departments - English and Mathematics, have created an e-learning knowledge pool to share and readily use e-learning teaching ideas among panel members. Geography and Liberal Studies departments will become part of the leading subjects to promote e-learning next year.

Students found pre-lesson preparation useful in enhancing learning effectiveness, but only over 30% do pre-lesson preparation monthly or weekly. We should make use of e-learning approaches, such as flipped classrooms and Google Form exercises to encourage more pre-lesson preparation work.

6.2 Student Development

Objectives Achieved:

1. Collect opinions to review the current school rules and reiterate the importance of observing school rules in all contexts
2. Positively reinforce students who maintain good manners through schemes
3. Guide students to set achievable goals and strive to attain them
4. Improve cleanliness and decorate the school premises by students themselves
5. Establish closer bonding among classmates via class activities and inter-class competitions
6. Equip and empower the officials of the three main student bodies (Prefects, Peers Counsellors and House Captains) to shoulder more responsibility to support their peers

Evaluation:

An open forum to discuss school rules was organized by the Student Association. Around a hundred students participated, raising their concerns and listening to speakers' feedback. The speakers involved our three principals and representatives from the Discipline and Counselling Team. Some rules have been amended in the Students Handbook.

A survey was done by all staff. Teachers found most students polite, while there were concerns about peer relationships because of some bullying cases. More should be done to promote respecting others. A two-week activity to promote courtesy was carried out in May 2019. It was quite well-received, and it was agreed that similar programs should be done in the future.

The survey results revealed that most students did set goals in Extra-curricular Activities. More guidance and encouragement should be given to students to set goals in their academic performance.

It was noticeable that students were more conscious of the importance of keeping the school clean. Feedbacks on inter-class and class activities were positive. The majority of staff observed that students treasured and enjoyed the activities and competitions. Students were particularly fond of the One Class - One Activity which required collaboration among students themselves.

The feedback from the three main student bodies was overwhelmingly positive. Students highly valued the experience and expressed that they have learnt a lot during their service year.

More on developing students' respect for others should be done, and they should be given more opportunities to expose themselves to the outside world so that they better know their strengths and weaknesses.

7. Physical Development

Percentage of students within the acceptable weight range is as follows:

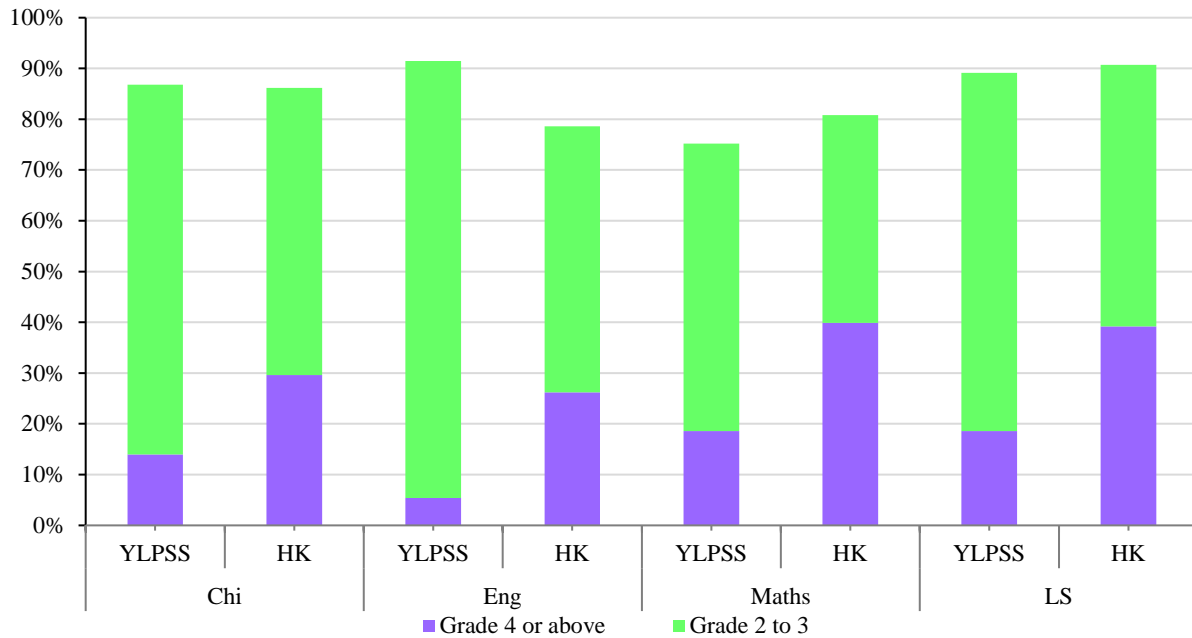
Grade level	Boys	Girls
S1	41.6%	43.9%
S2	43.9%	45.9%
S3	53.6%	63.2%
S4	71.2%	55.1%
S5	71.0%	58.7%
S6	71.4%	56.7%

8. Performance of Students

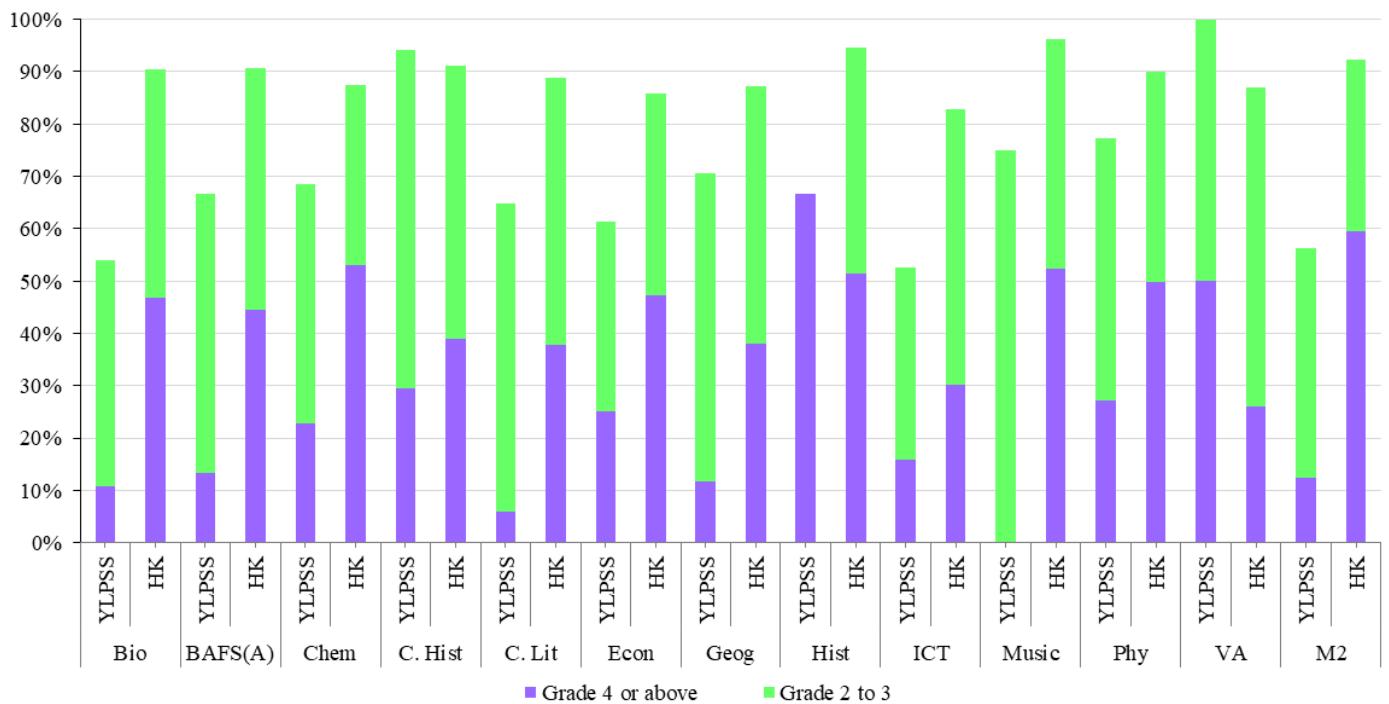
8.1 HKDSE

The following graphs show the results of HKDSE 2019:

Core Subjects



Elective Subjects



8.2 Prizes won in Inter-school Activities 2018/19

Activities	Awards	Number obtained
香港防癆心臟及胸病協會通識健康教育計劃 2018-2019	高中組冠軍	1
	高中組季軍	1
	嘉許證書	8
香港中華文化促進中心主辦 2018-2019 中國中學生作文大賽	香港賽區初中組最高榮譽 「旭日文學之星」	1
	「恆源祥文學之星」初中組一等獎	1
	香港賽區高中組銅獎	1
元朗區公民教育委員會主辦 參觀區議會後感想徵文比賽	冠軍	1
	亞軍	1
	季軍	1
新知識文化學術研習社夢想盃演講比賽	高中組冠軍	1
	初中組冠軍	1
	初中組優異獎	1
香港教育專業人員協會主辦 第30屆中學生好書龍虎榜	讀後感寫作比賽初中組季軍	1
元朗區公民教育委員會主辦 元朗區公民教育徵文比賽	優異獎	1
北京大學語文教育研究所主辦 2019 互聯互通大中華青少年寫作複賽	三等獎	1
廣東省教育廳、香港特別行政區教育局、澳門特別行政區教育局暨青年局主辦 2019年粵港澳姊妹學校中華經典美文朗誦比賽	銅獎	1
香港新地會「家傳瑰寶」徵文比賽	優異獎	15
懲教署更生先鋒計劃《新聞·反思》徵文比賽	優異獎	1
The 70 th Hong Kong Schools Speech Festival, Hong Kong Schools Music and Speech Association	Second Runner-up	2
	Merit	32
	Proficiency	8
Hong Kong Secondary Schools Debating Competition 2018-2019 Term 1 Kowloon & NT West Division 1 Senior Debate Finals	Champion	2
	Best Debater	1
Hong Kong Secondary Schools Debating Competition, English Debate Round 1	Best Debater	1
	Round 1 Winner	2
The 35 th Sing Tao Inter-School Debating Competition, Sing Tao Daily, The Standard and the Education Bureau.	Best Interrogative Debater (Interrogative Debating session, Second Round)	1

Activities	Awards	Number obtained
第十四屆傑生盃-中學生辯論比賽	初賽最佳辯論員獎	1
	殿軍	1
善德基金會全港中學校際問答論證賽 2019	優異表現獎	1
公民教育論壇	表現優異獎	3
政制及內地事務局及香港基本法推介聯席會議第七屆「法制先鋒」問答比賽	入圍獎	1
香港中華文化發展聯合會百年五四攤位遊戲	最受歡迎學校攤位大獎	1
國史教育中心 1819 年度中國歷史人物投票活動	最踴躍學校參與 中學女子組最踴躍參與獎	1
改革開放四十年專題研習獎勵計劃	嘉許證書	12
HKEdCity & HKUST CODE2APP Challenge	Champion	1
Secondary School Mathematics and Science Competition, The Hong Kong Polytechnic University	Distinction	1
	Credit	7
	Proficiency	7
STEM Product Proposal and Design Competition, HKIE	First Runner-up	1
Liberal Studies Cup on STEM Education, The Hong Kong Schools Research Festival	Second Runner-up	1
Huaxiabei National Mathematics Olympic Invitation Competition 2018	(Great China) Second Class Award	1
	(Great China) Third Class Award	1
	(South China District) Second Class Award	1
	(South China District) Third Class Award	3
	(Hong Kong District) Second Class Award	2
	(Hong Kong District) Third Class Award	2
The Asia International Mathematical Olympiad Open Contest (Semifinal), The Hong Kong Mathematical Olympiad Association	Silver Award	3
	Bronze Award	4
Hong Kong & Macao Mathematical Olympiad Open Contest, The Hong Kong Mathematical Olympiad Association	Gold Award	3
	Silver Award	4
	Bronze Award	6
MathConception Inter-School Contest 2019	Bronze Award	3

Activities	Awards	Number obtained
2019 Fun Science Competition, The Society of Hong Kong Scholars, Hong Kong Association for Science and Mathematics Education, Hong Kong Federation of Education Workers, Hong Kong Science Museum, Leisure and Cultural Services Department	First Class Award (Senior Form)	1
	Second Class Award (Senior Form)	1
	Second Class Award (Junior Form)	1
International Mathematical Modeling Challenge 2018, International Round	Second Class Award	2
International Mathematical Modeling Challenge 2018, International Round (Great China)	Second Class Award	3
International Mathematical Modeling Challenge 2018 (Winter Contest)	Second Class Award	12
Creative Coder Design Competition, HKFYG-Centre for Creative Science and Technology	Second Runner-up (Senior Form)	1
Green Energy Dreams Come True 2019, The Hongkong Electric Company Limited	Finalist	1
HKSSF - Inter-School Swimming Competition (Yuen Long)	Overall First Runner-up in Boys	1
	Overall Second Runner-up in Girls	1
	First Runner-up in Boys C Grade	1
	First Runner-up in Girls C Grade	1
	First Runner-up in Girls B Grade	1
	Champion	6
	First Runner-up	10
Second Runner-up	12	
九龍城區康樂體育促進會	冠軍	1
「龍城康體杯」港深游泳邀請賽	亞軍	1
2018 年友聯盃聯合水運會	亞軍	4
HKSSF - Inter-School Basketball Competition (Yuen Long)	Second Runner-up	1
HKSSF - Inter-School Athletic Competition (Yuen Long)	Champion	3
DODGEBALL Competition, LEGEND DODGEBALL TEAM	Champion	1
The 23th St. Cecilia International Music Competition 2018, St. Cecilia School of Music in Australia	Grade 8 Strings Family Class Certificate of Excellence	1
	Piano Solo Certificate of Distinction	2

Activities	Awards	Number obtained
兩岸音樂藝術教育交流協會台灣亞洲主辦 愛琴海藝術講堂及音樂大賽	(台灣決賽)8級小提琴獨奏第一名	1
	(香港區選拔賽)8級小提琴獨奏季軍	1
	(香港區選拔賽)8級小提琴獨奏第一名	1
第五屆香港國際音樂節 2018「藝韻盃」	室內樂(重奏)一等獎	2
第六屆香港國際青少年表演藝術節 2018 「香港賽區」	香港學校鋼琴學年自選組 中學 F1-F3 組銅獎	1
	香港學校鋼琴學年自選組 中學 F1-F3 組銀獎	1
	鋼琴級別組 八級組 銀獎	2
第三屆台灣亞洲.愛琴海藝術講堂及音樂大賽 香港區選拔賽 2019	鋼琴指定作品組 古典奏鳴曲組 一等獎	1
	英國皇家音樂學院鋼琴考曲組 鋼琴八級組 一等獎	1
香港青少年音樂大賽	鋼琴級別組八級組 金獎	1
屯門區中西樂器比賽西樂 A 少年中級組	優良表現獎	1
	優異表現獎	1
教育局及香港學界舞蹈協會有限公司聯合主辦 第 55 屆學校舞蹈節	中國舞(群舞)甲級獎	1
	中國舞(獨舞)優等獎	1
香港標準舞總會主辦 第十九屆全港校際標準舞及拉丁舞大賽	單人喳喳喳-冠軍	1
	單人喳喳喳-季軍	1
	雙人鬥牛舞-冠軍	1
	雙人鬥牛舞-亞軍	1
	雙人倫巴舞-冠軍	1
	雙人倫巴舞-亞軍	1
	中學組團隊總冠軍	1
香港標準舞總會 第十一屆全港校際「舞蹈藝術家」大賽	單人喳喳喳-最傑出獎	1
	單人喳喳喳-優等獎	1
	單人喳喳喳-甲等獎	1
	單人華爾滋-最傑出獎	1
	單人倫巴舞-甲等獎	1
觀塘區文娛康樂促進會、觀塘民政事務處主辦 第 47 屆全港公開舞蹈賽	中國舞(群舞)(公開組)金獎	1
	中國舞(群舞)(公開組)銀獎	2
	中國舞(獨舞)(公開組)銀獎	1
	芭蕾舞(兒童組、少年 B 組)銀獎	1

Activities	Awards	Number obtained
屯門文藝協進會主辦 2019 年第 33 屆屯門區舞蹈大賽	東方舞公開組金獎	1
HK School Drama Festival	Award for Outstanding Performer	2
	Award for Outstanding Cooperation	2
第 21 屆冰雪情國際師生書畫攝影作品交流展	金獎	1
母親頌第 35 屆全國少年兒童書畫大賽	金獎	1
第 14 屆「喜洋洋杯」 全國青少年兒童書畫作品大賽	二等獎	1
康樂及文化事務署綠化校園資助計劃 小園圃種植	中學組冠軍	1
「粵港澳大灣區文化 snapshot」短片拍攝比賽	優異獎	1
香港海事青年團 隊際步操比賽 2018	最佳步操隊伍 全場總冠軍	1
香港交通安全隊 新界北總區周年檢閱禮步操比賽 2018/2019	冠軍	1
	亞軍	1
香港交通安全隊周年大會操 2018/2019 步操比賽	季軍	1
香港基督少年軍新界西九龍西區步操比賽 2018-19	亞軍	1
南華早報年度學生獎 — 社會服務	最佳學生獎	1
新界區傑出學生選舉 2018	嘉許狀	2
第十四屆元朗區優秀學生選舉 2019	初中組優秀學生	1
二零一八年度新界西總部 傑出紅十字青年會員選舉	傑出紅十字青年會員	1
教育局商校合作計劃及全港創意公關大賽籌委會 全港創意公關大賽 2019	高中組優異獎	1
元朗區政府中學聯校「健康校園計劃」	嘉許證書	3
	參與證書	23
香港基督少年軍之友獎學金計劃 2018	獎狀及書券	3

9. Financial Report

I. ESCBG Account 2018/19 Financial Year		
A. Non-school-specific Grants	Budget Allocated (\$)	Expenditure (\$)
(1) Baseline Reference Provision	544,089.00	300,460.96
(2) Other Education Purpose	383,068.00	227,809.17
Sub-total	927,157.00	528,270.13
B. School-specific Grants	Budget Allocated (\$)	Expenditure (\$)
(1) Composite IT Grant	403,238.00	261,263.00
(2) Capacity Enhancement Grant	607,772.00	436,473.91
Sub-total	1,011,010.00	697,736.91
Total (A+B)	1,938,167.00	1,226,007.04

II. Extra-Curricular Activities Account 2018/19 School Year			
B/F as at 1.9.2018	<u>\$155,784.43</u>	Income (\$)	Expenditure (\$)
(1) Contribution from Government		93,886.00	93,823.43
(2) Collection of ECA fund from students		55,770.00	
(3) Collection of fees for specific purposes		5,548.50	
(4) Others		1,200.00	
(5) Miscellaneous		259.30	
(6) Extra-curricular activities and learning programmes		201,505.30	201,682.50
Total		358,169.10	295,505.93
B/F as at 31.8.2019	<u>\$218,447.60</u>		

III. School Based Management Account 2018/19 School Year		
	Income (\$)	Expenditure (\$)
(1) Contribution from students	350,002.60	
(2) Electricity charges by hire of school hall	1,755.00	
(3) eClass Parent App		48,000.00
(4) Octopus annual charges & handling fee charge		26,201.20
(5) Bank Service Fee		195.00
(6) SMS Service		3,360.00
(7) Picnic Travel Bus Fee & ECA Fund & PTA		31,080.00
(8) Others		4,960.00
Total	351,757.60	113,796.20

10. Future Planning

10.1 3-year School Development Plan (2018/21)

A. To enhance students' learning through the promotion of e-Learning

1. To enhance teachers' professional development
2. To equip students with e-learning skills
3. To design, promote and implement e-learning curriculum in whole-school approach

B. To develop students' self-esteem, self-confidence, self-discipline and a sense of belonging to the school

1. To help students develop self-esteem and self-discipline
2. To boost students' sense of belonging to the school and respect for others
3. To establish a "Love & Care" school campus

10.2 School Major Concerns (2019/20)

1. To enhance students' learning through the promotion of e-Learning
2. To boost students' sense of belonging to school and respect for others