

**School-based After-school Learning and Support Programmes 2021/22 s.y.
School-based Grant - Programme Report**

Name of School: **Yuen Long Public Secondary School**

Staff-in-charge: **Ms CHING Ka-ying**

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A. The number of students (count by heads) benefitted under the Grant is 154 (including A. 24 CSSA recipients, B. 96 SFAS full-grant recipients and C. 34 under school's discretionary quota)

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity		Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses(\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
		A	B	C						
Aesthetic Development Programme	Dance training class (Chinese dance)	2	6	2	85%	Oct 15, 2021 – July 26, 2022	14,000	a) Results in competitions b) Teacher's observation	Tung Ka Wing	Students enjoyed the lesson and were interested in joining competitions.
Athletic Training Programme	1) Football training	3	10	4	82%	May 31 - July 21, 2022	8,500	Teacher's observation	/	Students were able to learn football strategies and techniques.
	2) Table tennis Training	0	2	0	100%	June 9 – 30, 2022	2,400	Teacher's observation	/	Students' skills and self-confidence were improved.

Academic Programme	1) S5 Liberal Studies enhancement class	3	12	5	90%	June 18 and 25, July 2 and 9, 2022	2,400	Test results	Qi Jing	Students learnt the exam and answering techniques in the course.
	2) Math enhancement class for CBS	3	6	2	90%	March 2,9,16 and 23, April 27, May 4,11 and 18, 2022	3,200	Test results	Kwan Yi Hui	Students found it easier to follow as the class size was small.
	3) S6 Post Mock Math enhancement class	2	3	1	79%	March 2,9,16,23 and 30, April 6,13 and 20, 2022	6,400	Test results	Yeung Man Lok	Students learnt the exam and answering techniques in the course.
	4) S1 Maths revision class for CBS	3	6	2	96%	June 8,15,22 and 29, July 6, 2022	2,000	Test results	Kwan Yi Hui	Students' Maths concepts were strengthened.
	5) S2 Maths revision class for CBS	3	8	3	81%	June 8,15,22 and 29, July 6, 2022	2,000	Test results	Tsang Shek Leung	Students built confidence in learning Maths.
Outdoor learning Programme	Disney Theme Park Adventures	5	43	15	100%	June 24, 2022	49,140	a) Teacher's observation b) Students' feedback	Hong Kong International Theme Parks Limited	Students enjoyed the self-learning package related to environmental protection.
Total no. of activities: 9										
@No. of man-times		24	96	34			Total Expenses	93,040		
**Total no. of man-times		154								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning	✓					
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem	✓					
g) Students' self-management skills		✓				
h) Students' social skills	✓					
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others		✓				
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development		✓				
Community Involvement						
n) Students' participation in extracurricular and voluntary activities		✓				
o) Students' sense of belonging		✓				
p) Students' understanding on the community		✓				
q) Your overall view on students' community involvement		✓				

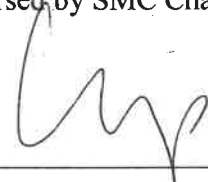
D. Comments on the project conducted

Problems/difficulties encountered when implementing the project (You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload; complicated to fulfil requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming; Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Endorsed by SMC Chairman



Ms. SM YIP
1 Aug 2022