

Yuen Long Public Secondary School
School Development Plan (2012/13 – 2014/15)

Major Concerns	Targets	Time Scale			A General Outline of Strategies
		2012/13	2013/14	2014/15	
1. To enhance the learning and teaching effectiveness	◆ To enhance students to master and internalize their self-directed learning skills.	✓	✓	✓	<ul style="list-style-type: none"> ● To require students having a notebook for note-taking in lessons. ● To require students reading different types of materials. ● To require students doing pre-lesson preparation.
	◆ To maintain students' active participation in learning and build up a better learning atmosphere.	✓	✓	✓	<ul style="list-style-type: none"> ● To use different interactive teaching strategies. ● To make good use of questioning to promote students' active participation in classroom learning. ● To use assignments of different level of difficulties to cater for students' learning diversities. ● To implement Academic Commendation Scheme to recognize students' outstanding academic performance. ● To organize three "Outstanding Alunmi Talks". ● To organize more interclass academic related competitions.
	◆ To develop students' positive learning attitude.	✓	✓	✓	<ul style="list-style-type: none"> ● To provide opportunities to share good examples of self-directed learning. ● To help students set learning goals and carry out their evaluation. ● Set up Honour List in school to recognize outstanding academic performance of students.
	◆ To promote the culture of peer lesson observation and collaborative lesson preparation	✓	✓	✓	<ul style="list-style-type: none"> ● To conduct subject-based and cross-subject based peer lesson observation. ● To share good teaching practices and well-designed assignments. ● To conduct collaborative lesson preparation.
	◆ To strengthen cross curricular cooperation so as to enhance students' learning	✓	✓	✓	<ul style="list-style-type: none"> ● To conduct Refined English Enhancement Scheme (REES). ● To conduct cross-curricular project-based learning. ● To encourage students to participate in more external competitions. ● To devise cross-subject teaching resource packages.
	◆ To uplift students' verbal and			✓	<ul style="list-style-type: none"> ● To organize more essay writing competition. ● To provide opportunities to enhance student's verbal

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	written presentation skills				<p>capabilities.</p> <ul style="list-style-type: none"> To arrange more students' sharing in various school events. To make use of different funds to organize supplementary courses on presentation.
2. To foster positive values among students so they can create their own strong moral fiber through strengthening their self-management skills, respect and care for others, and broadening their horizons.	♦ To uplift students' self-reflection skills so that they learn to appreciate.	✓			<ul style="list-style-type: none"> <i>To enhance students' knowledge and understanding of the people and things around them. (Knowing)</i> To offer students various readings, programs and movies which are related to building up gratitude among students. To provides students with opportunities to acquire knowledge and gain experience via a variety of voluntary works and exchange programs. To raises students' awareness of social issues which helps students understand and develop <i>empathy</i> towards the less fortunate.
		✓			<ul style="list-style-type: none"> <i>To develop students' reflective thinking so as to compare and feel blessed for what they have. (Thinking)</i> To guide students to reflect on the <i>experience</i> gained in various activities through formal curriculum, like class teacher periods, GAP and everyday lessons.
		✓	✓		<ul style="list-style-type: none"> <i>To build up students' thankful heart to appreciate and to be grateful. (Building up)</i> To co-operate with different stake <i>holders</i>, like PTA, Alumni to offer different platforms for students to express their gratitude towards the people they feel thankful. To organise various activities/ competition to build up students' appreciation towards the nature.
		✓	✓	✓	<ul style="list-style-type: none"> <i>To Strengthen students' positive thinking and adversity quotient. (Taking actions)</i>

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	♦ Enhance students' self-discipline so as to cultivate the attitude of "Strict on oneself, Soft on others".		✓	✓	<ul style="list-style-type: none"> To cultivate good habits among students through formal curriculum, like class teacher's period and informal OLE programs, like morning assembly, competitions and related educational programs held by various student development teams. To show recognition to students' good deeds and outstanding performances and acknowledging students' correct behaviors through enforcing Student Award Program.
			✓		<ul style="list-style-type: none"> To have a closer home-school co-operation to give fuller support in strengthening students' self-management skills. To promote positive contribution through voluntary services starting from serving the class, school, local, community and then to the society.
	♦ Strengthen students' leadership skills.		✓	✓	<ul style="list-style-type: none"> To broaden their horizon to the outside world through active participation in various development programs, for example, Talks, Workshops and Mentor Scheme. With the help of the activities, the students are expected to gain self-confident and recognize their leading role in the future.
				✓	<ul style="list-style-type: none"> To uncover students' capability to learn and grow both socially and emotionally through participation in formal school based curriculum.
			✓	<ul style="list-style-type: none"> To encourage participate in Life-experience programs, like Leadership Training Camp, Field Studies, exchange programme and education programs to enrich their knowledge and experience. To encouraging students to join Uniform Team, take up responsibilities in school activities and to serve the school as student leaders. 	